| Integrated Projects | | | | |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Autumn 1 (6 weeks) | Autumn 2 (6 weeks) | Spring (12 weeks) | Summer (12 weeks) |
| | BECOMING A TRIBE Team building; designing and running a residential experience to support the forming of a group, travel, activities, budget, food, risk | WONDER TRAIL Using an augmented reality trail to communicate with an audience about the town or a natural site in an inspiring and creative way. | THE LAB The Circle Experiment; the group will create an original experiment from scratch that explores patterns in life and provides an exploration of nature | OUR FESTIVAL The group organises an event, performance, experience and associated artefacts like a Zine - they learn how to project manage. The |
| Year 1 | assessmentsas a vehicle for how we work together. (Autobiographies) | (Poetry) | and human nature (Story Writing) | circle experiment can also be included. (Journalism) |
| Year 2 | BEST FOOD FORWARD An exploration of culture through food. Creating an intergenerational film about food and/ or a pop-up cafe / restaurant (Persuasive Writing) | THEATRE OF OUR IMAGINATION Creating a theatre piece, show from scratch. The emphasis here is on the creation and provides an opportunity for script writing, set design, lighting, sound etc (Playwriting) | SHAPING SPACE Can we help others feel good through the development of a community space? We will explore the historical relationships between people and place, and assess local needs. Possible links to a CIC, Stewardship, heritage, and service action. (Reporting) | FINDING OUR WAY The chance to explore culture, travel and global connections alongside the creation of an original science experiment. Residential experience abroad - France as foot passenger (Travel Writing) |
| Year 3 | MADE YOU LOOK MADE YOU STARE Art Gallery / Sculpture Trail take over - the group will take over a gallery and develop an exhibition which will expand how someone sees a concept. (Biography) | WINTER WARMER Students use a design spring to create an experience or product for an event in the lead up to Christmas with the intention of leaving someone feeling gratitude (Marketing) | HUMMINGBIRD LITERARY FESTIVAL Shakespeare Reimagined: explore key themes within a Shakespeare play and reimagine this. Eg. peer group themes in Romeo and Juliet create something written to reimagine this (Writer's Voice) | I'M A SURVIVOR An exploration of senses in relation to survival. Rhythm, individual difference, well-being, leadership sound bass sensory heartbeat experiment. Mindfulness. Readiness for the unexpected. (Diary Writing) |